2024 Annual Conference 'Working Together'

#PDFConf24





















Finding Your Song

Defence Mechanisms, Triggers and Communications with Families

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What or Who decides The Song?

- Trauma profile, where are your clients on their journey What's their regular sound track?
- What is the song of the day for you and or them. Are we Inside or Outside the 'Window of Tolerance'
- Is the sound track stuck on repeat. 'The Drama Triangle' are we Victim, Persecutor, or Rescuer.
- What's the lyrics telling us? Is this the 'Grief Cycle' and or are they stuck in the 'Liminal Space'.
- Emotional Drivers versus Injunction What's the message. How's it being filtered?
- Relational versus Transactional Me versus You. 'Rage Against The Machine'. The use of emotional defence mechanisms.
- Problem or Solution It's me, I'm the problem it's me'.

What is the regular sound track being played to you by your clients and or their Families

Fight Song by Rachel Platten

This is my fight song

Take back my life song.

Prove I'm alright Song

My powers turned on

Starting right now I'll be strong

I'll play my fight song

And I don't really care if nobody else believes

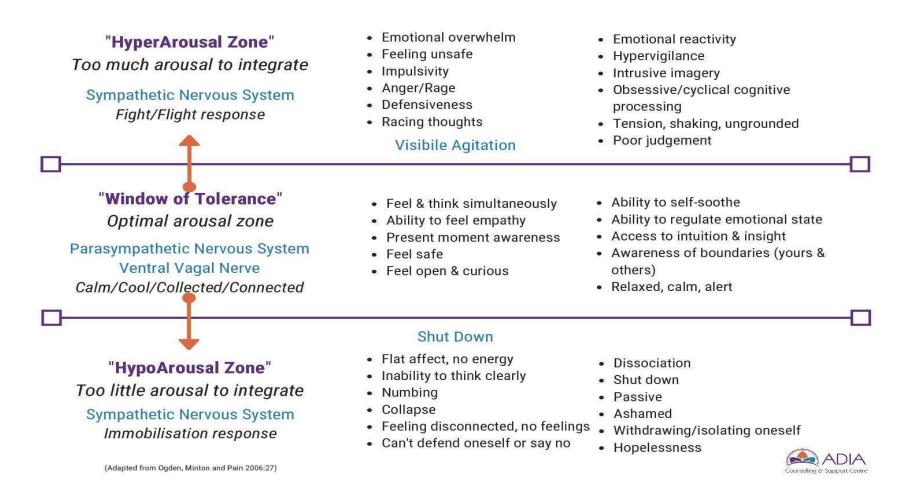
Cause I've still got a lot of fight still left in me

OR

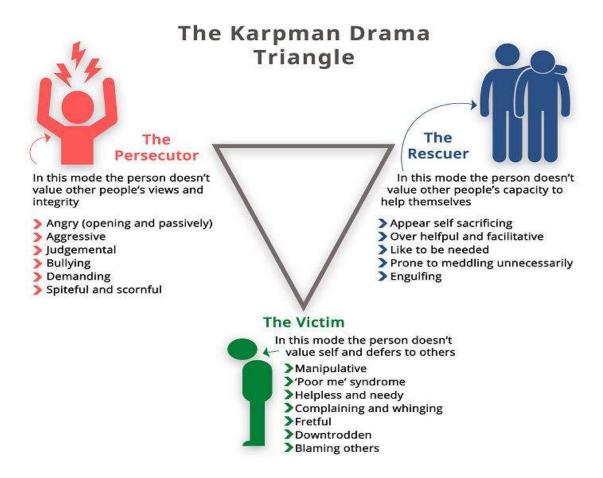
Bad Life by Sigrid

Ooh, it's hard to get up out of bed when everything is on its head
And nothing seems to make any sense
Like a Band-Aid on a bleeding heart
I fake a smile and fall apart
And no one ever knows I'm a wreck

Window of Tolerance – Assess the barriers to communication



What or Who decides The Song?



How to change The Song?



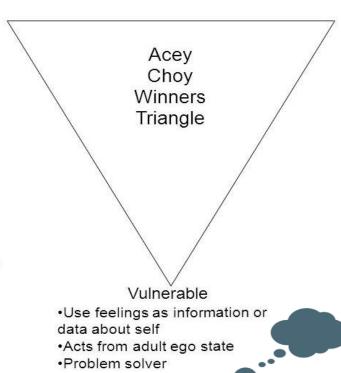
Resourceful

Caring

- Does not take over unless asked or wants to
- Do their share only
- ·Does not do the thinking for the person
- ·Feels genuine concern, not fear or seeking to meet their own needs

Skills needed

Self awareness and listening skills



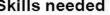
Powerful

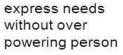
Assertive

- ·Asks for what they want, no mind reading required
- ·No sulking or punishing behavior
- ·Says "no"
- Makes changes to get their needs met

Skills needed

- ·Self awareness
- Ability to express needs without over



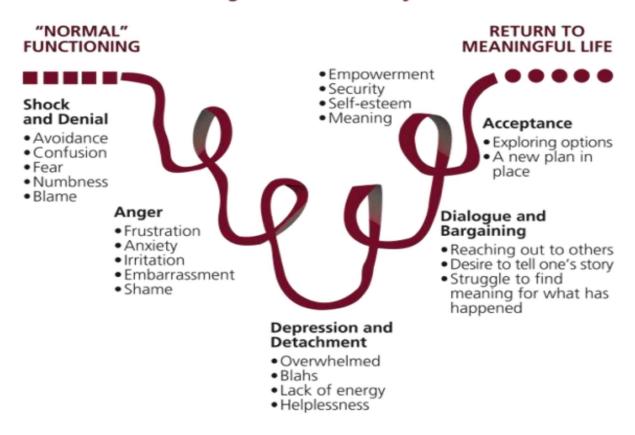


Skills needed

•Problem solver Self awareness

Grief Cycle – What's Driving The Title Track

Stages of the Grief Cycle



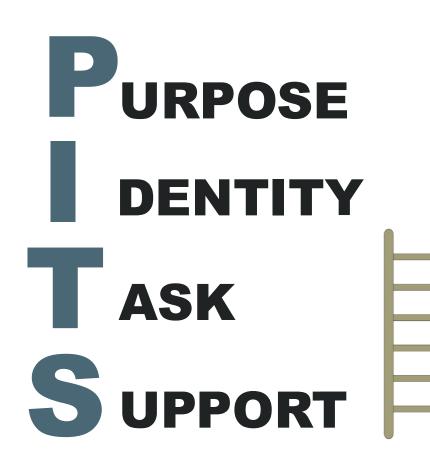
Liminality Model – What's the Song Lyric's Telling Us

LOSS



- Loss of hopes, dreams, as pirations and expectations
- Loss of life and work plan
- Family roles changed loss of personal power
- · Placement in society altered
- Function to dysfunction
- Emotional lability
- Financial insecurity
- Vocational possibilities lost
- Loss of independence and control
- Loss of dignity, and choice
- Loss of spontaneity
- Loss of connection to self
- Problem focussed







- New purpose confidence
- New sense of self clearer thinking
- New skills developed and able to adapt
- New knowledge = Power
- New direction, new possibilities
- Solution focussed CBT approach
- Thriving not just surviving
- Social groupings may have changed but now engaged
- Making meaning out of madness
- Restructuring of roles and embracing change

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Psychological Defence Mechanisms

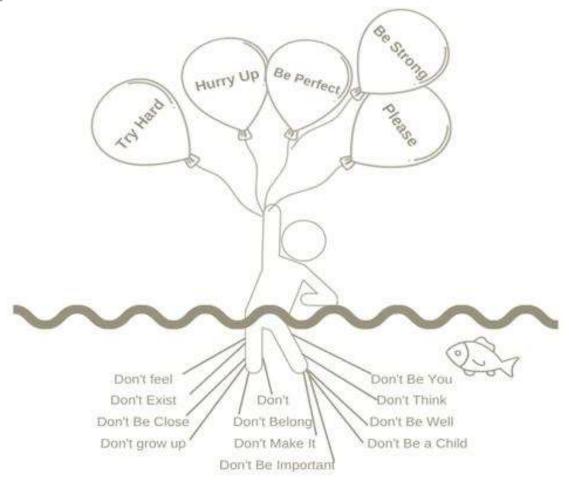
Defence mechanisms are psychological strategies used by the unconscious mind to manipulate, deny, or distort reality to protect the mind /self /ego to defend against feelings of anxiety and personally unacceptable impulses or stimuli. Anna Freud defined defence mechanisms as "unconscious resources used by the ego" to decrease internal stress ultimately.

- Denial is a refusal to accept reality, thus blocking external events from awareness. If a situation is just too much to handle, the person may respond by refusing to perceive it or by denying that it exists.
- Projection is a form of defence in which unwanted feelings are displaced onto another person, where they then appear as a threat from the external world. A common form of projection occurs when an individual, threatened by his own angry feelings, accuses another of harbouring hostile thoughts.
- Repression is an unconscious defence mechanism employed by the ego to keep disturbing or threatening thoughts from becoming conscious.

- **Displacement** is the redirection of an impulse (usually aggression) onto a powerless substitute target. The target can be a person or an object that can serve as a symbolic substitute. (scapegoating)
- Regression is a defence mechanism proposed by Anna Freud whereby the ego reverts to an earlier stage of development usually in response to stressful situations.
- Rationalization is a defence mechanism proposed by Anna Freud involving a cognitive distortion of "the facts" to make an event or an impulse less threatening. We do it often enough on a fairly conscious level when we provide ourselves with excuses.

Freud, A. (1937). The Ego and the mechanisms of defence, London: Hogarth Press and Institute of Psycho-Analysis.

The Drowning Person – Emotional drivers and injunctions and the impact they have re expectations and on communication



Berne's OK Coral – lets change the tempo of the song

You are Okay with me

I am OK I am not OK am Not Okay with me You are OK You are OK one down position healthy position Get away from Helpless Get on with Happy I am not OK I am OK You are not OK You are not OK hopeless position one-up position Get nowhere with Hopeless Get rid of Angry

I am Okay with me

You are Not Okay with me

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How Does The Song End

- Contact before Contract Notice what song is being played. This uses a relational approach rather than a transactional one
- Validate feelings this shows you really hear someone and understand why they feel the way they do.
 It is not about correcting.
- Advanced empathy Actively listen to the song 'Seek first to understand before being understood 'Covey, (1990) supports staying attuned and present with clients and or their families.
- Psycho Education / training What's the meaning behind the song? Knowing, empowers, up skills, and enables all those supporting the clients, and their families to bring awareness and change. (Feeney & Ylvisaker, 1995, 2003, 2006; Ylvisaker, 2003; Ylvisaker & Feeney, 1998; Ylvisaker et al.,2001).
- Parallel Processes, Re enactments and Vicarious Trauma be aware, be kind, be vigilant, be honest, don't' become a victim, stay in the winners triangle. Look for the solution rather than focussing on the problem.

How Does The Song End

- Work towards the I'M OK, You're OK position
- Work with the parents / clients strengths, focusing on what they are doing well work towards the 'Winners Triangle'.
- **Support Self efficacy** refers to an individuals belief in their capacity to exert control over one's own motivation, behaviour and social environment (Bandura, 1977, 1986, 1997)
- Ask for help Supervision / reviews to reflect but also to celebrate successes, stroke the behaviours you want not the behaviours you don't. Sing your best song.
- Acceptance recognise there are multiple factors affecting communication. That what is being said, may not necessarily be what is being heard. So check it out 'can you tell me what you have heard me say so I can be sure I have communicated correctly'.
- **Mistakes will be made,** they happen to us all. Learn from them, grow from them be shaped not defined by them.
- Self Care What's your sound track?



Important to Remember

"People will forget what you said, people will forget what you did, but people will never forget how you made them feel" – Maya Angelou

"Done is better than perfect" – Sheryl Sandberg "Vulnerability is the birthplace of innovation, creativity, and change" – Brene Brown

"If you change the way you look at things; the things you look at change" – Dr Wayne Dyer "The meeting of two personalities is like the contact of two chemical substances; if there is any reaction both are transformed" — Carl Jung

"Unless someone like you cares an awful lot, nothing is going to get better. It's not" – Dr Seuss

Thank you

Any questions?



Thankyou!



